



Visioning

Visioning Tool

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HOW TO APPROACH VISIONING FOR THE GROUP LEARNING AND COUNSELING MODEL

Completing the Visioning tool provided in this Handbook is the first step in planning to adapt the Group Learning and Counseling model. By completing the tool, program managers will be able to conceptualize and plan who will be involved in adaptation and integration, as well as how and when the model will be integrated into existing the organization or program. The tool is organized by section.

- In **Section 1**, program managers define their organization or program’s Mission and Goals, assess the Environment of their organization or program, define a process for Logistics and Distribution of Contraception, assess available Funding and assess existing procedures for the Management Information System (MIS) and Quality Assurance.
- **Section 2** of this tool corresponds to the elements in the “Getting Ready” section of this guide. Program managers should complete the tool and compile a list of identified tasks for each of the four elements in Getting Ready: **1) Engaging Stakeholders and Building a Supportive Environment, 2) Establishing Linkages with the Health Sector, 3) Building Capacity and 4) Equipping Facilitators to Implement the Intervention.**

The Visioning tool (found in the library) should be completed by program managers in consultation with the leadership at their organization or program. Program managers should proceed through each key question and corresponding key action, developing a list of tasks that should be completed before proceeding to the “Getting Ready” phase. Tasks may be the key actions themselves, or they may be more specific steps required to complete a key action. Two examples have been provided to guide the completion of this tool for each section.

Section 1. Example

Environment		
Key Question	Key Action	Tasks
If barriers or opponents (to FAM) exist, how might they be overcome/convinced?	Determine a thoughtful and measurable plan for mitigating these challenges. Potential methods include holding informational meetings and providing evidence-based reports on the effectiveness of FAM, etc.	1) Organize evidenced-based materials; 2) Prepare a one-page concept document that highlights why integration of the Group Learning and Counseling model is synergistic with the overall mission of the organization; 3) Schedule a 1:1 meeting with program director to review materials

Section 2. Example

Equipping Facilitators to Implement the Intervention		
Key Question	Key Action	Tasks
The Group Learning and Counseling model is delivered through youth facilitators. From where will youth be recruited to deliver this model, and what qualifications/characteristics are needed for facilitators?	Determine what youth groups or organizations your organization or program works with, and assess if members will be able to act as facilitators.	1) Contact youth group to set an initial meeting to explain the Group Learning and Counseling model 2) Determine the willingness of group members to act as facilitators and assess specific training needs