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# Group Learning Roadmap

Figure 3: Navigating the Group Learning and Counseling model Roadmap

## 01 VISIONING

- **Assess** program priorities
- **Determine** potential barriers
- **Identify** key actors
- **Organize** Facilitator and trainer training
- **Identify** mechanism for mentoring/supervising Facilitators
- **Secure** commodities and aids
- **Identify** available funding, prepare budget

## 03 IMPLEMENTING

- **Schedule** Community Learning sessions
- **Mobilize** community members to attend
- **Deliver** 1.5 hour sessions
- **Refer** interested participants for long acting methods
- **Conduct** Group Counseling sessions in FAM
- **Schedule and provide** support sessions
- **Engage** with mentors/supervisors to provide updates



## 02 GETTING READY

- **Recruit and engage** Stakeholders
- **Forge** linkages with health facilities and providers
- **Train** Facilitators and trainers
- **Plan** for supervision and mentorship of Facilitators
- **Print** materials

## 04 MONITORING

- **Decide** what information to collect
- **Identify** process for collecting and analyzing
- **Plan** for feeding results back into program
- **Complete** session monitoring forms (Facilitator)
- **Observe** and support Facilitators (Supervisors)

The guidance provided in this Implementation Handbook should assist program managers in identifying specific questions that should be asked and actions that should be taken before, during and after adaptation of the Group Learning and Counseling Model. The chapters that follow discuss the four main phases of program adaptation: “Visioning” (Section 6), “Getting Ready” (Section 7), “Implementation” (Section 8) and “Monitoring and Evaluation” (Section 9).

These four phases are outlined in the Group Learning and Counseling Roadmap. The Roadmap is designed as a starting point, so that program managers may begin to conceptualize the steps required for adaptation in each phase. After consulting the Roadmap, program managers should proceed through the four chapters in this Handbook and demonstrate a clear understanding of their content and the actions that must be completed within each phase.

## **VISIONING**

The Visioning section is the first phase of adaptation. Program managers should use the Visioning tool provided to determine the appropriateness of the model for their organization or program’s specific needs. Once it is determined that the Group Learning and Counseling model is an appropriate fit, program managers should proceed through the tool to better conceptualize who will be involved, how the model will be adapted and when each phase of the model will occur.

## **GETTING READY**

Program managers should use the steps detailed in the Getting Ready section to prepare for Implementation. Steps identified in this section include “Engaging Stakeholders and Building a Supportive Environment”, “Establishing Linkages with the Health Sector”, “Building Capacity” and “Developing Facilitators to Implement the Model”. In the Getting Ready phase, program managers should also complete any key actions they previously identified during the Visioning phase through the Visioning tool.

## **IMPLEMENTING SESSIONS**

The Implementation section details the actual Implementation process, and includes the steps required for facilitators to deliver the Community Learning and Group Counseling components of the model. Implementation of the model can only occur once the steps in the Getting Ready section have been completed. Once these actions have been taken, facilitators will schedule Community Learning sessions and mobilize their Communities around FA and FAM. After preparing their lesson as a team, the facilitator pair delivers those sessions, provide referrals for other methods and invite interested community members to attend FAM Group Counseling. Throughout Implementation, facilitators also engage periodically with their mentor/supervisor to provide updates on session outcomes, turn in their records (e.g. method user records, attendance sheet- see M&E) and receive feedback and support.

## **MONITORING AND EVALUATION (M&E)**

This section provides an overview of M&E and its importance in the Group Learning and Counseling model. Prior to implementation the program should establish how monitoring will occur routinely, beginning in the Getting Ready section and continuing throughout the duration of the program. Specific, measurable outcomes should also be identified early on in the planning process.