

FACT Project EDEAN Intervention
Proof of Concept Phase (POC) Evaluation

Key Informant Guide: Service Providers and VHTs in Nadunget (Moroto) and Ngoleriet (Napak)

TOOL 6: QUALITATIVE DATA- KII PROVIDERS GUIDE

Date: _____ **Time Started:** _____ **Time Ended:** _____

Interviewer Name: _____

Location: _____

Type of participant (circle one): Service Provider/VHT or Community Leader / Elder

Respondent ID: _____ **Age:** _____ **Sex:** _____

Highest level of education completed: _____

Place of Work: _____

Position or role: _____

Number of years in this position/role: _____

NOTE TO DATA COLLECTORS:

The objective of this interview is to learn from family planning providers': (1) understanding of EDEAN activities in the communities; (2) perception about theatre performances raising awareness about fertility and FP and sending members to the health centers for methods; and (3) recommendations for the EDEAN intervention. Please submit the interview identification and debrief form, along with any interview notes and recording to the field supervisor after the interview, following the data security protocol. Do not write down the name of the respondent anywhere on this guide or interview notes.

Introduction Script - Use the following script to explain the interview for the participant:

My name is [] and I represent the Emorikinos Daadang Etogogogitho Alatanakithi Ngidwe (EDEAN) which is implemented by two organizations, IRH and Save the Children. I would like to speak with you in your capacity as a [VHT] or [health service provider] about your experiences and opinions about the EDEAN community theatre performances in nearby communities. EDEAN trains community peer group members to learn about and give community theatre performances on couples conversation, menstruation, fertility and family planning. Save the Children has been implementing this program for several months and held reflection meetings with health workers when the program began. **Have you heard of EDEAN? Did you participate in the reflection meeting with Save the Children?**

As a service provider, we'd like to know what you thought in general about the EDEAN activities. This information will help us think about what worked well or not so well, so that we can improve these activities in

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the future. **Do you have some time to talk about your experiences with the EDEAN activities? Do you have any questions before we begin?**

I. Role of [VHT] or [service provider] – I'd like to start by learning about what you do here.

1. Can you tell me a little bit about yourself and what your role is as a [service provider] or [VHT] in your community?
2. What family planning methods are available in the health center? [For VHTs, what family planning methods do you offer?]
3. Are there specific times of the year when clients come in for family planning methods? (for example, during rainy or dry season?)
4. What type of FP method information and/or consultation do you normally provide to people in your community?
 - *Probe:* To whom? In what setting? How many consultations might you do per month?

II. Participation in and diffusion of EDEAN activities – Now I'd like to know your opinion about EDEAN activities.

5. What has been your involvement with the EDEAN activities so far?
 - *Probe:* Talked to clients from performances?, collecting FP invitation cards?, giving people information about fertility or FP?, attending a reflection meeting?, etc.
6. Have you attended the community theatre performances offered by the peer group members?
 - *If yes:* What do you like about it? What don't you like about it? Any specific stories or characters? Anything interesting or surprising?
 - *If no:* What are some reasons why you have not gone to a community performance?
7. What have other people told you, if anything, about the peer group meetings and/or theatre performances?
 - *Probe:* Any conversations about specific stories, characters, or messages? Have people asked you questions about new information they learned through EDEAN? Did people learn anything that is different than what they used to believe?

III. Use of family planning services – Thanks for your answers so far. I'd like to ask you a few questions about interest in family planning methods within the communities.

8. Have you been collecting FP invitation cards for the project (*show card*)?
 - *Probe:* How many have you collected so far?
 - Has anyone else either [a VHT] or [at your health center] collected these?
 - What do you think of the FP invitation card system as a way to encourage people to learn more about FP methods? Do you have any recommendations for improving this?
9. Has anyone come to you for an FP method after watching a performance? Or after talking to an EDEAN peer group member or moderator?
 - *Probe:* For which methods? Did the client leave with a method?
 - How did you know they went to a theatre performance?
 - Did they come with an invitation card?

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- Have you noticed any men or couples (men and women) coming in together?
10. Since the start of the theatre performances, has your work been affected in any way?
- Probe: Has this been in a positive or negative way?
 - Please Explain your answer

IV. Social norms around family planning – Now I'd like to discuss beliefs and use of family planning in your community.

11. In your opinion, how many young couples use family planning methods in your community?
Would you say there are few? Some? Many? Or very many?
- Probe: How many use abstinence? [Explain if necessary: by abstinence, we mean people who decide to sleep separately to avoid having a baby]. For example, out of 10 people close to you – how many would you say use abstinence?
 - Now how many people use methods other than abstinence, such as condoms, pills, injectable, implant or IUD? For example, out of 10 people close to you – how many use other family planning methods like these?
12. Do people in your community approve or disapprove of young couples using family planning methods?
- Probe: For which methods specifically (abstinence? methods from the clinic?)
 - When is it acceptable to use a family planning method? When is it not acceptable?
13. What are reasons why young couples use family planning methods? What are reasons why they don't use family planning methods?
- Probe: Who do young couples listen to or seek advice from when making decisions about family planning? Can you give me an example?
 - What are some beliefs about family planning methods in your community? Do people think they are good or bad?
 - Do you think these beliefs influence young people? If so, how? Which beliefs?
14. Thinking about the communities and area where you work, how have beliefs around family planning methods changed over the last 10 years? How have they stayed the same?
- Probe: For example about how many children to have? About using abstinence after giving birth? Or about using family planning methods from the clinic?
 - Did you see any of these beliefs discussed in the EDEAN theatre performances? Can you give me an example?
 - Do you think that any of the EDEAN theatre performances affected beliefs around family planning? How so?

V. EDEAN service provider reflection meeting – Now I would like to know your opinions about the EDEAN reflection meeting you attended. [SKIP THIS SECTION IF THE PARTICIPANT HAS NOT ATTENDED THIS MEETING]

15. Can you tell me a little bit about what you learned at the EDEAN reflection meeting?
16. What did you like or didn't like about the meeting?
- Probe: What were some interesting things that you remember about the meeting?
17. What kind of messages and information about fertility awareness and family planning do you remember from the meeting?

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○ *Probe: What did you think of these messages?*

18. Was it clear from your participation in the meeting what role you could play in supporting EDEAN?

VI. Recommendations – *We're almost done. I'd like to ask some final questions about how we could improve the EDEAN activities.*

19. Do you have any suggestions or ideas about how we can engage with health workers and VHTs in the future?

20. Anything else you'd like to share with me?

Thank you so much for your time today. Again this information will help us improve EDEAN by understanding experiences of the project from leaders like you