

## TOOL 5-QUALITATIVE: KII GUIDE FOR LOCAL LEADERS

Date: \_\_\_\_\_ Time Started: \_\_\_\_\_ Time Ended: \_\_\_\_\_

Interviewer Name: \_\_\_\_\_

Location: \_\_\_\_\_

Type of participant (circle one): Service Provider/VHT or Community Leader / Elder

Respondent ID: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_

Highest level of education completed: \_\_\_\_\_

Place of Work: \_\_\_\_\_

Position or role: \_\_\_\_\_

Number of years in this position/role: \_\_\_\_\_

### NOTE TO DATA COLLECTORS:

The objective of this interview is to learn about the local leaders': (1) participation in and perspectives of EDEAN activities in their community; (2) opinion of social norms around family planning; and (3) recommendations for the EDEAN intervention. Please submit the first page of this script, along with any interview notes and recording to the field supervisor after the interview, following the data security protocol. Do not write down the name of the respondent anywhere on this form or interview notes.

**Introduction Script** - Use the following script to explain the interview for the participant:

My name is [ ] and I represent the Emorikinos Daadang Etogogogitho Alatanakithi Ngidwe (EDEAN) which is implemented by two organizations, IRH and Save the Children. I would like to speak with you in your capacity as a local leader about your experiences and opinions about the EDEAN community theatre performances in your community. EDEAN trains community peer group members to learn about and give community theatre performances on couples conversation, menstruation, fertility and family planning. Save the Children has been implementing this program for several months and held introductory meetings in the community and at district offices when the program began. **Have you heard of the EDEAN Project?**

As a community leader, we'd like to know what you thought in general about the EDEAN activities. This information will help us think about what may have worked well or not so well, so that we can improve these activities in the future.

Do you have some time to talk about your experiences with the EDEAN activities? Do you have any questions before we begin

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Proof of Concept Phase (POC) Evaluation**

**Key Informant Guide: Local Leaders in Nadunget (Moroto) and Ngoleriet (Napak)**

**I. Role in community** – I'd like to start by learning about what you do here in your community and what your involvement has been, if at all, with the EDEAN activities

1. Can you tell me a little bit about yourself and what your role is as a [community/religious/elder] leader in your community?
2. In this role, what has been your involvement with the EDEAN activities so far?
  - Probe: In mobilizing participants? Attending performances? Other?

**II. Participation in and diffusion of EDEAN activities** – Now I'd like to know your views and opinion about the EDEAN activities.

3. Have you attended the community theatre performances offered by the peer group members?
  - If yes: What do you like about it? What don't you like about it? Any specific stories or characters? Anything interesting or surprising?
  - If no: What are some reasons why you haven't gone to a community theatre performance so far?
4. What kind of conversations have you heard in your community about couples conversation, menstruation, fertility and family planning over the last six months?
  - Probe: Any conversations about specific stories, characters, or messages? Any information that is new or different than what people used to think or believe?
5. If you attended a performance, have you shared anything that you learned with others in your community?
  - Probe: With whom? Which messages? If not, why not?
  - How did people respond to the information you gave them about fertility and other topics covered at the meeting?
  - If haven't shared any messages, what are some reasons why you haven't? Do you have any ideas on how you might want to share this information?
6. In your opinion, do you think that the EDEAN community performances and stories are in agreement with or go against the Karamojong culture and tradition? How so?
  - Probe: What about the stories about couples counseling, menstruation, fertility and family planning? How were the stories generally accepted by the community? In relation to abstinence and child spacing?

**III. Social norms around family planning** – Now I'd like to discuss beliefs and use of family planning in your community.

7. In your opinion, how many young couples use family planning methods in your community? Would you say there are few? Some? Many? Or very many?
  - Probe: How many use abstinence? [Explain if necessary: by abstinence, we mean people who decide to sleep separately to avoid having a baby]. For example, out of 10 people close to you – how many would you say use abstinence?
  - Now how many people use methods other than abstinence, such as condoms, pills, injectable, implant or IUD? For example, out of 10 people close to you – how many use other family planning methods like these?

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8. Do people in your community approve or disapprove of young couples using family planning methods?
  - *Probe: For which methods specifically (abstinence? methods from the clinic?)*
  - *When is it acceptable to use a family planning method? When is it not acceptable?*
9. What are reasons why young couples use family planning methods? What are reasons why they don't use family planning methods?
  - *Probe: Who do young couples listen to or seek advice from when making decisions about family planning? Can you give me an example?*
  - *What are some beliefs about family planning methods in your community? Do people think they are good or bad?*
  - *Do you think these beliefs influence young people? If so, how? Which beliefs?*
10. I'd like you to think about your community in the last 10 years. How have beliefs around family planning methods changed? How have they stayed the same?
  - *Probe: For example about how many children to have? About using abstinence after giving birth? Or about using family planning methods from the clinic?*
  - *Did you see any of these beliefs discussed in the EDEAN theatre performances? Can you give me an example?*
  - *Do you think that any of the EDEAN theatre performances affected beliefs around family planning? How so?*

**IV. Reflection meeting**— *Now I would like to know your opinions about the reflection meeting you attended*  
[SKIP THIS SECTION IF THE PARTICIPANT HAS NOT ATTENDED THIS MEETING]

11. Can you tell me a little bit about what you learned at the reflection meeting?
12. What did you like or not like about the meeting?
  - a. *Probe: What were some interesting things that you remember about the meeting?*
13. What kind of messages and information about fertility awareness and family planning do you remember from the meeting?
  - *Probe: What did you think of these messages?*
14. Was it clear from your participation in the meeting what role you could play in supporting EDEAN?

**V. Recommendations** – *We're almost done. I'd like to ask some final questions about how we could improve the EDEAN activities.*

15. Do you have any suggestions or recommendations for us that might make the EDEAN peer group meetings and/or theatre performances better? Are there other strategies that you would recommend?
16. Do you have any ideas about how we can engage with community leaders and elders in the future?
17. Anything else you'd like to share with me?

**\*Thank you so much for your time today. Again this information will help us improve EDEAN by understanding experiences of the project from leaders like you\***