

**FACT Project EDEAN Intervention  
Proof of Concept Phase (POC) Evaluation**

**Focus Group Guide: Young Community Members in Nadunget (Moroto) and Ngoleriet (Napak)**

[http://irh.org/wp-content/uploads/Pragati\\_Chapter\\_4\\_Card\\_Nepali.pdf](http://irh.org/wp-content/uploads/Pragati_Chapter_4_Card_Nepali.pdf)

**TOOL 2: QUALITATIVE-EDEAN POC FGD YOUNG COMMUNITY MEMBERS**

**NOTE TO DATA COLLECTORS:**

**Date:** \_\_\_\_\_ **Time Started:** \_\_\_\_\_ **Time Ended:** \_\_\_\_\_

**Group Moderator and Observer Names:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Sex of Participants** (circle one):    Male            **or**            Female

**Type of FGD** (circle one):    EDEAN Peer Group Members            **or**            Community Members

**Age range of participants** (circle one):    15-25            **or**            26-35

**Total Number of Participants:** \_\_\_\_\_

**NOTE TO DATA COLLECTORS:**

1. The **objective** of this focus group is to learn from young community members about: (1) their experiences learning about couples conversation, menstruation, fertility and FP topics either through word of mouth or attending the community theatre performances; (2) how and what type of information may have been discussed and diffused throughout the community, and; (3) how participants may have applied FA and FP knowledge to their own lives. Please submit the FGD information and debrief form, signed consent forms, any focus group notes and recording to the field supervisor after the interview, following the data security protocol. Do not write down the name of any participant anywhere on this form or interview notes. Remember to test your audio recording equipment to make sure that it is working and gather consent from the participants before starting.
2. Participants should be between 15 – 35 years old, either living with or in union with a partner and should have attended the EDEAN theatre performances. NOTE THAT EDEAN PEER GROUP MEMBERS **CANNOT** PARTICIPATE IN THE DISCUSSION.

**Introduction Script** - *After you consent each participant and record their demographic information, use the following script to introduce the meeting to participants:*

Hello, my name is \_\_\_\_\_ and this is my colleague \_\_\_\_\_. Thank you for taking the time to speak to us today. We represent the Emorikinos Daadang Etogogogith Alatanakithi Ngidwe (EDEAN) which is implemented by two organizations, IRH and Save the Children. We would like to speak with you about the EDEAN community theatre performances in your community. EDEAN trains community peer group members to learn about and give community theatre performances on couples conversation, menstruation, fertility and family planning.

We will spend no more than 1.5 hours in this meeting. Please feel free to share what you really think about each of these questions. There are no right or wrong answers. If there is any question

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that you do not want to answer, that is fine. We ask that you keep everything that is said during this discussion private. This means that you should not discuss anything that someone else says outside of this discussion. **Does everyone agree to this?**

We would like to record this discussion so we can have a good record of your comments. The recording will only be shared with people from the EDEAN project, who will use the information to make the educational activities better. It will not be shared with anyone in your village or community. **Is it okay with everyone that we record this session?**

**I. Icebreaker (10 MINUTES) – [Do an icebreaker to make participants feel at ease. Use this example as an icebreaker or adjust as needed]:**

**Prou**

1. Ask participants to introduce themselves and share one thing about the Karamojong culture that makes them proud. Start by giving an example “I am proud of being a Karamojong because...”

**II. Learning and sharing about FA and FP topics (25 MINUTES) – Thank you for your participation, we have a lot to learn from each other today. Let's get started. I'd like to first talk about what you learned at the EDEAN community theatre performances.**

2. How did you first hear about the performances?
  - Probe: Who told you about them? What did you hear about them?
  - Why did you decide to go to the performances?
  - Did you tell other people about the performances or invite them to come to performances with you?
  - Do you know of anyone in your community who decided NOT to go to the performances? For what reasons?
3. What do you remember about the performances?
  - Probe: What were the topics about?
  - Does anyone have a favorite performance, story or character they would like to share?
  - What were some new or useful things that you learned by watching the performances? (On couples conversation? Menstruation? Fertility?)
  - What did you think about the performances that taught about other family planning methods such as condoms, pills, implants, injectables and IUDs? Anything new or interesting that you learned?
  - Did you have more questions after the performances? What kind of questions?
4. Did you discuss what you learned by watching the performances with friends or family members in your community?
  - Probe: Can you give me an example of a conversation?
  - What kind of new information did you share about [couples conversation, menstruation, fertility or family planning methods]?
  - Who did you share these messages with and how did they react to these messages?
  - Did you approach a peer group moderator or peer group member with questions or for advice after the performances? Can you give me an example?

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- *Did others approach you with questions or stories about the performances? What kind of questions? Can you give me an example?*

**III. Applying FA / FP information (25 MINUTES)** –The community performances were about four topics: **1. Couples conversation; 2. Menstruation; 3. Fertility; 4. Family planning.** Now, I'd like to talk about how you may have used this information and in your own life.

5. Was there anything that you learned about relationships or couples conversation that you found useful in your own life with your partner?
  - *Probe: For example about making decisions as a couple? Or about your family?*
  - *About agreements or disagreements about your day to day life?*
  - *Can you give me an example of a conversation or interaction?*
6. Was there anything that you learned about menstruation, fertility, or when a woman can become pregnant, that you used in your own life?
  - *Probe: Can you give me an example of how you used this information?*
  - *For example information about when women and men are fertile? Or when a woman can get pregnant?*
  - *Did you talk about this information with your partner? Or family members? Or friends?*
7. Was there anything that you learned about family planning methods that you found useful your own life? How so?
  - *Probe: Can you give me an example of how you used this information?*
  - *Did you speak to others about information on family planning methods? With whom? Friends? Family members? Partner? VHT? Health center provider?*
  - *Do you know of anyone who started using a family planning method because of something they learned in EDEAN?*

**IV. Social norms around family planning (20 MINUTES)** – Now I'd like to continue talking about family planning and discuss beliefs and use of family planning methods in your community.

8. In your opinion, how many young couples use family planning methods in your community? Would you say there are few? Some? Many? Or very many?
  - *Probe: How many use abstinence? [Explain if necessary: by abstinence, we mean people who decide to sleep separately to avoid having a baby]. For example, out of 10 people close to you – how many would you say use abstinence?*
  - *Now how many people use methods other than abstinence, such as condoms, pills, injectable, implant or IUD? For example, out of 10 people close to you – how many use other family planning methods like these?*
9. Do people in your community approve or disapprove of young couples using family planning methods?
  - *Probe: For which methods specifically (abstinence? methods from the clinic?)*
  - *When is it acceptable to use a family planning method? When is it not acceptable?*
10. What are reasons why young couples use family planning methods? What are reasons why they don't use family planning methods?

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- *Probe: Who do young couples listen to or seek advice from when making decisions about family planning? Can you give me an example?*
  - *What are some beliefs about family planning methods in your community? Do people think they are good or bad?*
  - *Do you think these beliefs influence young people? If so, how? Which beliefs?*
11. I'd like you to think about your community in the last 10 years. How have beliefs around family planning methods changed? How have they stayed the same?
- *Probe: For example about how many children to have? About using abstinence after giving birth? Or about using family planning methods from the clinic?*
  - *Did you see any of these beliefs discussed in the EDEAN theatre performances? Can you give me an example?*
  - *Do you think that any of the EDEAN theatre performances affected beliefs around family planning? How so?*

**IV. Recommendations (10 MINUTES) - We're almost done. I'd like to ask some final questions about how we could improve the EDEAN activities.**

12. Do you have any suggestions or recommendations for us that might make the EDEAN theatre performances better?
- *Is there any other information that you think should be included in the performances?*
13. Anything else you'd like to share with me today?

**V. Closing – [Inquire if there are questions or comments and thank participants for their attendance and contributions.]**

*Thank you very much for participating in this discussion. Your feedback is very important, as it will be used to improve the project.*