

**FACT Project EDEAN Intervention
Proof of Concept Phase (POC) Evaluation**

Focus Group Guide: Peer Group Members in Nadunget (Moroto) and Ngoleriet (Napak)

TOOL 3: QUALITATIVE- EDEAN POC FGD-PEER GROUP MEMBERS

Date: _____ **Time Started:** _____ **Time Ended:** _____

Group Moderator and Observer Names: _____

Location: _____

Sex of Participants (circle one): Male **or** Female

Type of FGD (circle one): EDEAN Peer Group Members **or** Community Members

Age range of participants (circle one): 15-25 **or** 26-35

Total Number of Participants: _____

NOTE TO DATA COLLECTORS:

The **objective** of this focus group is to learn from peer group members: (1) their experiences learning about FA and FP topics in peer group meetings and then rehearsing / delivering the theatre performances to the community; (2) identify lessons learned, challenges and level of effort that EDEAN peer group members faced in carrying out EDEAN activities, and; (3) how peer group members may have applied FA and FP knowledge to their own lives. Please submit the FGD information and debrief form, signed consent forms, any focus group notes and recording to the field supervisor after the interview, following the data security protocol. Do not write down the name of any participants anywhere on this form or interview notes. Remember to test your audio recording equipment to make sure that it is working and gather consent from the participants before starting.

Introduction Script – *After you consent each participant and record their demographic information, use the following script to introduce the meeting to participants:*

Hello, my name is _____ and this is my colleague _____.

Thank you for taking the time to speak to us today. We are here to learn more about your experience working as peer group members for the EDEAN Project. We will spend no more than 1.5 hours in this meeting.

Please feel free to share what you really think about each of these questions. There are no right or wrong answers. We want to know what you think about the project so that we can make it better. If there is any question that you do not want to answer, that is fine. We ask that you keep everything that is said during this discussion private. This means that you should not discuss anything that someone else says outside of this discussion. **Does everyone agree to this?**

We would like to record this discussion so that we can have a good record of your comments. The recording will only be shared with people from the FACT project, who will use the information to make the educational activities better. It will not be shared with

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anyone in your village or community. **Is it okay with everyone that we record this session?**

- I. **[Icebreaker]** (15 MINUTES) – [Do an icebreaker to make participants feel at ease. Use this example as an icebreaker or adjust as needed]:
1. Ask participants to introduce themselves and share a story of their proudest moment as an EDEAN peer group member. Remind them not to use actual names of people in their communities when telling their stories.
- II. **[Overall experience as peer group members]** (30 MINUTES) – First, I'd like to learn about your experiences in learning, rehearsing and performing together as EDEAN peer group members.
2. What kinds of things or activities did you do as an EDEAN peer group member? Can you give me an example?
 - What kinds of things did you do or learn at the peer group meetings? *Probes:*
 - ➔ *What did you think of the same sex meetings? What about the mixed sex meetings with other [females] or [males]?*
 - ➔ *Any topics that you liked or disliked?*
 - What kinds of things did you do or learn at the rehearsals? *Probes:*
 - ➔ *What was easy about these? What was difficult?*
 - ➔ *How was it rehearsing and practicing with men or women of the other sex?*
 - What kinds of things did you do at the performances? *Probes:*
 - ➔ *Which performances or stories worked well? Which ones did not work so well?*
 - ➔ *How did you feel when you acted the stories on couples conversation, menstruation, fertility and family planning? What about acting these with men or women of the other sex?*
 - ➔ *What did you think of the "create your own" dramas? Which dramas did you like better, the storylines from the manual or the ones you created yourselves? For what reasons?*
 - What was your relationship like with your peer group moderators? *Probes:*
 - ➔ *What kind of things did they teach you?*
 - ➔ *What did you like about them? What did you not like?*
 3. **Ask each peer group member:** How much time per week (more or less) did you spend on EDEAN activities, including peer group meetings, rehearsals and performances? [The note taker should write down the hours as each peer group members shares their answer]. Then ask the below probes to the group. *Probes:*
 - *Was there any difference in the time you spent preparing for different rehearsals and performance topics? Any difference as time went on?*
 - *Did you feel prepared delivering the performances, do you think you needed more time to practice? Or was it too much time?*
 - *How did you feel balancing your time as an EDEAN peer group member and with your daily chores, family or work? Anything that was easy or difficult?*

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- III. **Using and applying fertility awareness and FP information** (30 MINUTES) – Thanks for your answers so far, I'm learning a lot! Now I'd like to talk about how you may have used the information you learned in your own life. I also would like learn how your life may or may have not changed since becoming a peer group member.
4. I'd like to you to close your eyes think about your life in the last six months. Now open your eyes. Probe:
 - *What kind of things happened in your life in the last six months? How has it changed? Or how has it stayed the same?*
 - *How has your life changed or stayed the same because of your work with EDEAN?*
 - *Did you learn anything new about your own skills while you were working as an EDEAN peer member?*
 - *Anything you discovered about yourself?*
 - *How do you intend to use this information or skills in the future?*
 5. You learned about four topics: 1. Couples conversation; 2. Menstruation; 3. Fertility; 4. Family planning. Did you use any of this information in your own life? If so, how so? Probe:
 - *Was there anything that you learned about relationships that you used in your own life with your partner? For example about couples conversation? Or fertility? Or becoming pregnant?*
 - *What there anything that you learned about family planning methods, other than abstinence, that you used in your own life?*
 - *Do you have any beliefs about family planning methods that changed or stayed the same?*
 - *Did you seek more information about family planning methods? From a VHT? Or a health center provider?*
 - *Do you know of anyone who started using family planning because of something they learned in EDEAN?*
 6. How did the community react to your work as an EDEAN peer group member? Probe:
 - *Were community members positive or negative about the community performances that you were doing?*
 - *In what ways did you share information you learned, if at all, outside of the theatre performances? Who did you share the information with? What kind and how?*
 - *Did anyone ask you questions around fertility, menstruation or family planning Outside of the theatre performances? Were you able to answer their questions? If not, what did you do?*
 - *How did community leaders and elders react to the work? For example, were there any community leaders or elders who helped you to mobilize? Or any elders who criticized your work?*
- IV. **Recommendations** (15 MINUTES) - We're almost done. I'd like to ask some final questions about how we could improve the EDEAN activities.

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7. Let's pretend a friend or family member wanted to become an EDEAN peer group member, what advice would you give him or her?
8. Do you have any suggestions or recommendations that might make the EDEAN peer group meetings and/or theatre performances better?
 - Is there any other information that you think should be included in the performances?
9. Anything else you'd like to share with me today?

V. Closing – *Does anyone have any other questions or anything else they'd like to share? Thank you very much for participating in this discussion. Your feedback is very important, as it will be used to improve the project. We would also like to thank you for your hard work and dedication in conducting these activities over the past few months.*