

# TOOLS:

- **GUIDE TO SOCIAL NETWORK MAPPING**
- **GUIDE TO SOCIAL NETWORK MAPPING:  
REPORTING TOOLS**





## GUIDE TO SOCIAL NETWORK MAPPING: REPORTING TOOLS

Department: \_\_\_\_\_ Health zone: \_\_\_\_\_

Village : \_\_\_\_\_ Facilitator's first and last name: \_\_\_\_\_

### Conducting a Social Network Mapping Exercise

#### Part I: Introduction to the Community

- **Participant characteristics** (specify traditional leaders, government representatives, youth, adults, health workers, etc.)

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- **What strategies did you use to mobilize participants during the identification of groups?**

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- **What were the highlights of the activity?**

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Date and location: \_\_\_\_\_ Number of men : \_\_\_\_\_ Number of women: \_\_\_\_\_

#### Part II : Identification, Description and Analysis of Groups

Date and location: \_\_\_\_\_ Number of women : \_\_\_\_\_ Number of men: \_\_\_\_\_

- **Participant characteristics** (specify traditional leaders, government representatives, youth, adults, health workers, etc.)

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**Note :** To provide information on the most influential groups identified by the activity, you can either fill in the three tables below or simply take a picture of the grid completed by community members and join it to this report.


**Most influential women's groups identified (with XXX under influence)**

N°	Group name	Goal/Activities	Age range of members	Size of group	Frequency of meetings	Connectedness	Influence
1							
2							
Etc.							

**Most influential men's groups identified (with XXX under Influence)**

N°	Group name	Goal/Activities	Age range of members	Size of group	Frequency of meetings	Connectedness	Influence
1							
2							
Etc.							

**Most influential mixed groups identified (with XXX under Influence)**

N°	Group name	Goal/Activities	Age range of members	Size of group	Frequency of meetings	Connectedness	Influence
1							
2							
Etc.							



### Part III: Understanding Community Social Dynamics (Mapping)

Date: \_\_\_\_\_ Number of men: \_\_\_\_\_ Number of women: \_\_\_\_\_

Participant characteristics (specify traditional leaders, government representatives, youth, adults, health workers, etc.)

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#### Presence of community health workers in the village

Number of community health workers: Women \_\_\_\_\_ Men: \_\_\_\_\_

Number of family planning community health workers: Women \_\_\_\_\_ Men: \_\_\_\_\_

Summary of meeting highlights

■ General:

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■ What do you think about social cohesion in the village?

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■ What grade would you give to this cohesion on a scale of 1 to 4?  
Check only one number; 1 being the strongest and 4 being the weakest.

1       2       3       4

#### Challenges faced during the social network mapping process:

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# 1

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## Selection of Influential Groups and Influential Persons to Engage in the Project

Most Influential Groups Selected

Group name	Gender	# of groups with whom the group interacts	Title of health worker(s) who are members of the group (if any)	Group supported by an NGO ?	Catalyzer name	Sex	Employment and level of education of Catalyzer	Catalyzer contact information
1.								
2.								
3.								
4.								
5.								



### Influential Persons Selected

First & Last Name	Sex	Status (clergy, group leader, etc.)	Contact Information
1.			
2.			
3.			
4.			
5.			
Etc.			