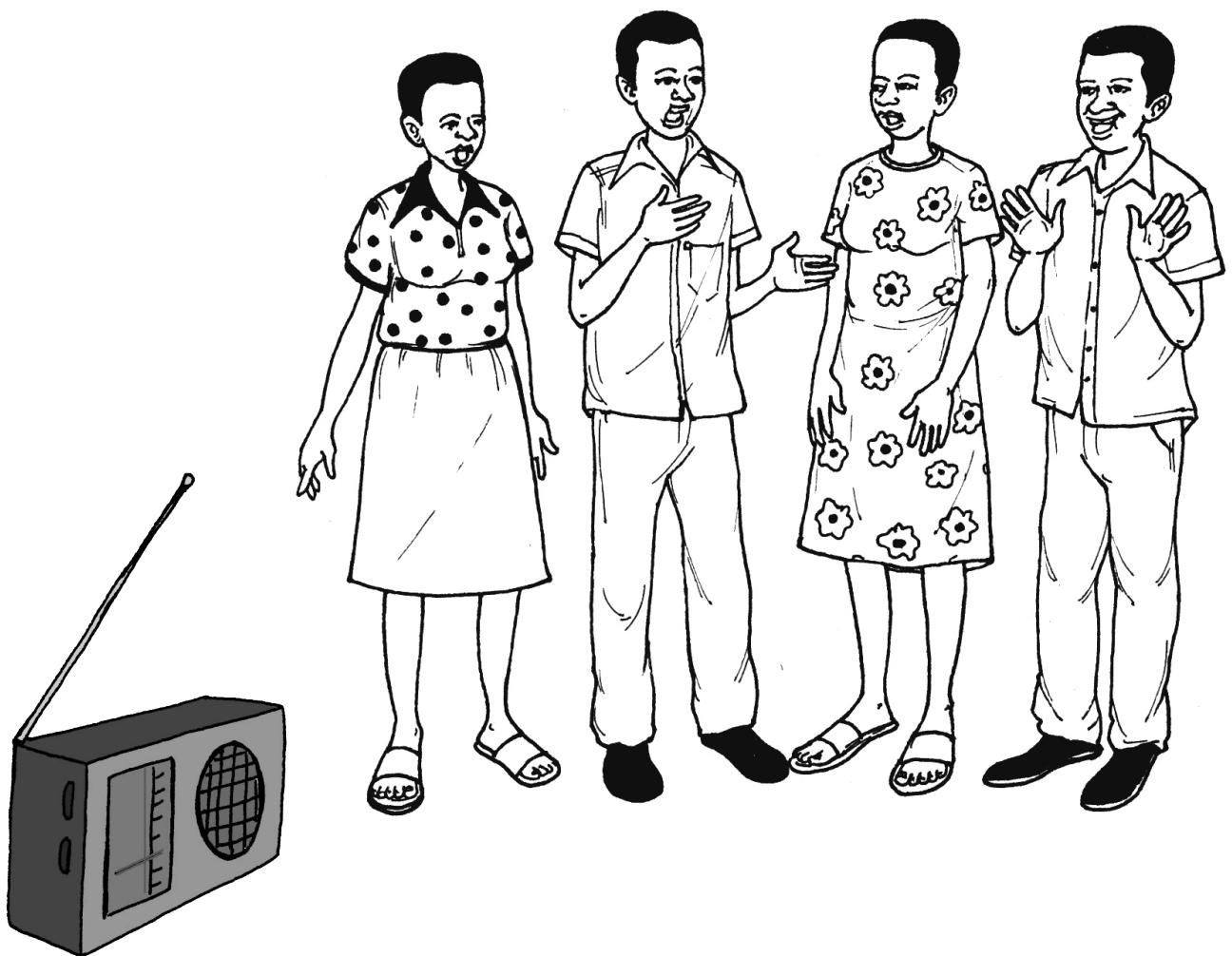


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# GREAT Radio Discussion Guide

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# Oteka radio discussion guides



**USAID**  
FROM THE AMERICAN PEOPLE

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# How to Use the Oteka Radio Drama Discussion Guides

These guides make it easy and fun for groups of young people to talk about the Oteka Radio Drama.

When you listen to the drama on the radio each week, it will say at the beginning what episode you are hearing. At the top of each discussion guide you will see an episode number. Each guide can be used in the month after that episode was heard on the radio. These 12 episodes have been selected so that groups can discuss the drama about once a month.

Each time the group wants to discuss the radio drama, you should select one person from the group to lead the discussion. This leader should ask each question on the guide, one at a time. The leader should allow time for group members to think about the question and discuss their answers before continuing to the next question. The leader should make sure that everyone has a chance to speak, including girls and boys, and older and younger people.

The discussion leader should follow these steps when using the discussion:

## ***Step 1 -Let's talk about the Oteka radio drama***

This box has general questions about the Oteka drama for your group to discuss. There is no right or wrong answer to these questions. This is an opportunity for the group to talk about what they find most interesting in the drama.



## ***Step 2- Let's remember what the Oteka characters did***

 You will remind the group about one part of the story so that everyone can talk about it later, even if they did not hear it on the radio.



## ***Step 3 –Let's talk about why this happens***

 You will ask the group questions about why the characters in the radio drama did certain things. The group should think about how young people make important decisions in real life.



## ***Step 4–Let's talk about what can happen as a result***

 You will ask the group about the effects of young people's decisions and actions. The group can talk about the Oteka story and also about the community where they live.



## ***Step 5 – Let's talk about what could be done about this***

 You will ask the group to think about solutions to common problems that young people face. You will ask what the Oteka characters could do differently. You will ask what young people in your own community can do to live better lives.



## ***Step 6– Let's plan to do something about it ourselves***

 You will ask the group to reflect on how they feel about the story. You will ask them to say one thing they will do as a group or alone to address the problem in their own lives.



Illustration & Design:

**Mango Tree**  
www.mangotreeuganda.org

Use after episode **4**

## Safe relationships

### **Step 1 - Let's talk about the Oteka Radio Drama**

- ?
- Who has been listening to the drama? What is happening in the drama recently?  
Which characters and stories do you most enjoy? Why do you like those characters?

### **Step 2 - Let's remember what Odyek and Adero did**



Today we are going to talk about the story of Odyek and Adero. They met at the market. After drinking alcohol they had sex. Adero was worried about becoming pregnant but Odyek told her she would not become pregnant. They did nothing to prevent pregnancy, so Adero became pregnant. She is 17. Adero's parents force them to marry.

- ?
- What else do you remember about this story?

### **Step 3 – Let's talk about why this happens**

- Why did Odyek and Adero fail to prevent pregnancy when they first had sex?
- ?
- Is it common that young unmarried men and women in our community get pregnant when they didn't want to?  
Why do you think that happens?

### **Step 4 – Let's talk about what can happen as a result**

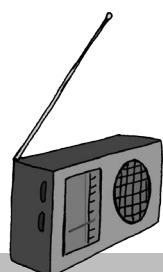
- How do people in our community treat a young woman if she gets pregnant in this way?
- ?
- How do people in our community treat a man who causes a young woman to get pregnant this way?  
When do you think young people are ready to become pregnant? Why do you say so?

### **Step 5 – Let's talk about what could be done about this**

- ?
- What could Odyek and Adero have done differently to avoid pregnancy?  
What would make it easier for young people in our community to prevent pregnancy before they are ready to have a baby?

### **Step 6 – Let's plan to do something about it ourselves**

- ?
- How do you think it feels to become pregnant or cause someone to become pregnant before you are ready to have a baby?  
 Can each group member mention one thing you will do as an individual or as a group to help young people in our community prevent unintended pregnancy?



## Step 1 - Let's talk about the Oteka Radio Drama

- ? Who has been listening to the drama? What is happening in the drama recently?
- Which characters and stories do you most enjoy? Why do you like those characters?

## Step 2 - Let's remember what Lamunu did



Today we are going to talk about the story of Lamunu who is 11. She is a good student and a hard worker. She lives with her Auntie Eunice and Uncle Komakech who are kind people. There are two boy cousins in her home but they are not expected to help with house work. Sometimes she does not have enough time for school work after she has finished household chores.

- ? Do you remember anything else about this story?

## Step 3 – Let's talk about why this happens

- ? Why is Lamunu expected to do household chores while her boy cousins are not?
- Why do you think parents treat boy and girl children differently?

## Step 4 – Let's talk about what can happen as a result

- ? What do you think could happen if Lamunu keeps having so much house work?
- How would our community be different if people treated boys and girls the same?

## Step 5 – Let's talk about what could be done about this

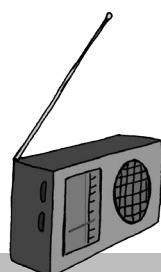
- ? What do you think Auntie Eunice and Komakech should do to treat boys and girls fairly in their home?
- ? What do you think girls like Lamunu can do if they are in this situation? What can boys do to help Lamunu?

## Step 6 – Let's plan to do something about it ourselves

- ? What does it feel like to be in Lamunu's situation? Is this fair?



*Can each group member mention one thing you can do to help boys and girls be treated equally in your home and our community?*



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Akulo, Adok and Oloya did**

Today we are going to talk about the story of the sisters Akulo and Adok. They do not have land of their own. They dig the land of Adok's husband Oloya. Oloya is a bad man who does not work at all, and sells the grain Adok produces to get money for alcohol and gambling. He often beats Adok. But the sisters feel they cannot leave because they depend on his land.

- ? Do you remember anything else about this story?

**Step 3 – Let's talk about why this happens**

Why do Adok and Akulo feel they cannot leave Oloya?

- ? Do women in our community depend on men's land?
- ? In our community, who often controls decisions about money, food, or children? Is this fair?

**Step 4 – Let's talk about what can happen as a result**

How does it affect women and children when only men control land and money?

- ? How do you think our community would be different if women had more control over land, money, food, or the home?

**Step 5 – Let's talk about what could be done about this**

What do you think Adok and Akulo can do to change this bad situation?

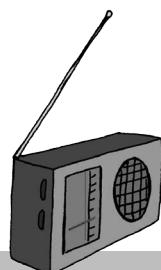
- ? In our community what would make it easier for women and men to share decisions and resources fairly?

**Step 6 – Let's plan to do something about it ourselves**

- ? How would you feel it if you were in Adok's situation? What would you do?



*Can each group member mention one thing you will do in the future to make sure that you and your husband or wife share decisions and resources at home and in the community?*



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Nyero and Agwang did**

Today we are going to talk about Nyero and Agwang and their relationship. Agwang is 15 and attends school. Nyero is 16 and works for Agwang's father. They like each other very much and spend a lot of time together. Nyero would like to marry Agwang, but Agwang wants to finish school.

- ? What else do you remember about this story?

**Step 3 – Let's talk about why this happens**

- Why do you think Nyero and Agwang like to spend time together? What do they feel?
- ? What are Nyero and Agwang's plans for their future?
- What do Nyero and Agwang's friends think about their relationship?
- What do Nyero and Agwang's families think about their relationship?

**Step 4 – Let's talk about what can happen as a result**

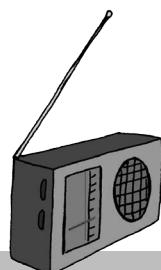
- Why is it important for Agwang and Nyero to talk to each other about their hopes and plans for the future, especially about school and marriage?
- What can happen when young men and women start relationships without talking to each other about their hopes and plans for the future?

**Step 5 – Let's talk about what could be done about this**

- ? What might help Nyero decide that it is better to wait to get married or have children?
- What do you think might help Agwang complete school before marrying Nyero?

**Step 6 – Let's plan to do something about it ourselves**

- ? How would you describe a very happy and healthy relationship for two young people? What would it look like?
- Can each group member mention one thing you will do in the future to make sure you have healthy and happy relationships?



## **Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- Which characters and stories do you most enjoy? Why do you like those characters?

## **Step 2 - Let's remember what Akech and Akulo did**



Today we are going to talk about Akulo and her friend Akech, who are 15. Both girls think that getting married may solve their problems. Akulo, who is not in school, thinks that by marrying she could escape a bad situation in her sister's home. But, she also worries that by marrying she will face the same problems as Akech, or may have a violent husband. Akulo also sees that her friend Akech faces big problems when she leaves school to marry her boyfriend. After Akech has a baby they find that they don't have enough money and they are very unhappy. Akulo decides to wait and not rush into marriage too early.

- ? Do you remember anything else about this story?

## **Step 3 – Let's talk about why this happens**

- ? Why do you think girls in our community, like Akulo and Akech, sometimes marry at this age?
- What do you think makes Akulo decide not to marry until she is older?

## **Step 4 – Let's talk about what can happen as a result**

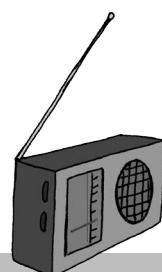
- ? What are some of the problems Akech faces when she gets married?
- Why do you think it is good for young women and men to wait to marry until they are ready in mind and body?

## **Step 5 – Let's talk about what could be done about this**

- ? What do you think Akulo can do to resist pressure from her family, village members, and from boys to marry soon?
- In our own community what would make it easier for young people to delay marriage and child bearing until they are ready?

## **Step 6 – Let's plan to do something about it ourselves**

- ? If you were Akulo, would you have gotten married? Why do you say so?
- Can each group member mention one way that you will educate boys and girls in your community about the reasons to delay marriage?



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Nyero and Agwang did**

Today we are going to talk about Nyero and Agwang and their relationship. Agwang is 15 and attends school. Nyero is 16 and works for Agwang's father. They like each other very much, but Agwang does not want to marry yet. One day they are alone together and they have sex. They use a condom. Later they talk about how they will prevent pregnancy and HIV and other infections if they have sex again.

- ? What else do you remember about this story?

**Step 3 – Let's talk about why this happens**

- Why do you think Nyero and Agwang talked to each other about how they will prevent pregnancy in the future?
- What do you think are some reasons why young people sometimes do not use a pregnancy prevention method like condoms, the pill, or injection to prevent pregnancy?

**Step 4 – Let's talk about what can happen as a result**

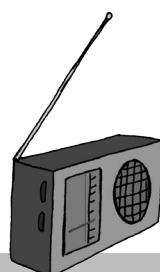
- What do you think could happen if Nyero and Agwang don't use any pregnancy prevention method in their relationship?
- What are the good things that can happen when young people decide to prevent pregnancy by delaying sex or by using a family planning method to prevent pregnancy?

**Step 5 – Let's talk about what could be done about this**

- Where can young people get condoms in our community?
- What other methods are available to young people to help them prevent pregnancies?
- In our own community what can we do to make it easier for young people to delay sex or use a pregnancy prevention method?

**Step 6 – Let's plan to do something about it ourselves**

- ? If you were Agwang and Nyero what would help you to prevent HIV and pregnancy?
-  Can each group member mention one thing that you plan to do to make sure your age mates know about condoms and other pregnancy prevention methods?



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Odyek and Adero did**

Today we are going to talk about the story of Odyek and Adero. After they had unprotected sex, Adero became pregnant and they were forced to marry. Now Adero and Odyek are living together but they are not happy. Sometimes Odyek yells at Adero and sometimes he shoves her. Then the LC, Komakech, tells Odyek that this is not an acceptable way to treat his wife.

- ? What else do you remember about this story?

**Step 3 – Let's talk about why this happens**

- ? Why do you think Odyek treats his new wife this way? Is this fair?
- ? Why do you think some young men hit or yell at their girlfriends or wives?

**Step 4 – Let's talk about what can happen as a result**

- What do you think can happen if Odyek doesn't change the way he treats Adero?
- ? In our own community, what are some of the things that happen when men hit or yell at their wives?
- What can happen if men treat their wives with respect?

**Step 5 – Let's talk about what could be done about this**

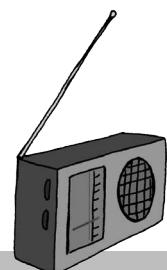
- ? What do you think Odyek could do differently to live together with Adero without violence?
- ? In our own community what can we do to prevent men from hitting or yelling at women?

**Step 6 – Let's plan to do something about it ourselves**

- ? How do you think Adero feels when Odyek hits her?
- ? Do you think it is ever okay for men to hit their wives or girlfriends?



*Can each group member mention one thing you will do as a group or alone to prevent violence between young men and women in our community?*



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Okidi and Lamunu's families did**

Today we are going to talk about the story of two friends: Okidi who is 13 and Lamunu who is 11. Okidi and Lamunu's families treat children differently. Okidi's father punishes the children by hitting them. Lamunu's guardians do not hit their children. Instead they discipline the children by taking away their play time or in other non-violent ways. Okidi also sees that in his family girls are expected to do all the house work, while in Lamunu's family the boys must now help her with the housework.

- ? Do you remember anything else about this story?

**Step 3 – Let's talk about why this happens**

- Why do you think Lamunu's family treats children differently from Okidi's family?
- ? How are children in your community disciplined when they behave badly?
- Do you think it is possible to discipline children without using violence? Why do you say so?

**Step 4 – Let's talk about what can happen as a result**

- ? When Okidi's father hits his children, how do they feel?
- How does Okidi feel when his father hits him and his brothers and sisters?

**Step 5 – Let's talk about what could be done about this**

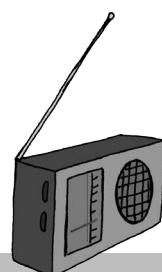
- ? What are some ways that Lamunu's guardians teach their children to behave well without hitting them?

**Step 6 – Let's plan to do something about it ourselves**

- ? How do you feel about the way Okidi's father disciplines children?



Can each group member mention one way that you will discipline your children in the future that does not involve violence?



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Lamunu and Okidi did**

Today we are going to talk about Lamunu who is 11 and Okidi who is 13. Both of them are noticing changes in their body and in their emotions. When Lamunu begins her period at school other students notice. She feels embarrassed and does not want to go back to school. But she is able to talk to her teacher and Auntie about the changes and sees that it is normal. Okidi also notices changes in his body and starts to have wet dreams. He feels shy, but he talks to Uncle about this.

- ? Do you remember anything else about this story?

**Step 3 – Let's talk about why this happens**

- ? What makes Lamunu not to want to go to school after she begins her monthly bleeding?
- ? Why do boys and girls sometimes feel shy and worried about body changes?

**Step 4 – Let's talk about what can happen as a result**

How do young people in our community feel about changes in their bodies and minds as they grow up?

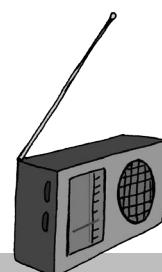
- ? In our community, do girls sometimes not go to school when they have their period?
- What do you think can happen if girls are not able to stay in school, even when they have their period?

**Step 5 – Let's talk about what could be done about this**

- ? Do you think it is important for children like Okidi and Lamunu to talk to an adult about changes as they grow up? Why do you say so?
- In our community who can young people talk to about changes in their bodies and minds as they grow up?

**Step 6 – Let's plan to do something about it ourselves**

- ? If you saw your age mates teasing a girl because she got her period, what would you do?
-  Can each group member mention one thing you will do to help young boys and girls feel good and continue going to school while experiencing body changes?



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Nyero and Agwang did**

Today we are going to talk about Nyero and Agwang and their relationship. Agwang is 15 and attends school. Nyero is 16 and works for Agwang's father. They like each other very much, sometimes they have sex. But Agwang does not want to marry yet because she wants to finish school. Agwang's parents want her to finish school. In the beginning Nyero did not understand why this is important, but now he also wants her to finish school.

- ? Do you remember anything else about this story?

**Step 3 – Let's talk about why this happens**

Why do you think Agwang wants to complete secondary school before getting married?

- ? In your community, why do you think some girls stop schooling before they have finished secondary school?

Why do some parents and community members value boys' education more than girls' education?

**Step 4 – Let's talk about what can happen as a result**

- ? What do you think can happen if Agwang does not complete her secondary education?
- How do you think men, women, and the whole community would benefit if people support girls to finish secondary school?

**Step 5 – Let's talk about what could be done about this**

What would make it easier for Agwang to complete her secondary education?

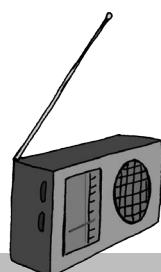
- ? What can boys do to help girls in our community finish secondary school?
- What can girls do to help themselves and other girls in our community finish secondary school?

**Step 6 – Let's plan to do something about it ourselves**

- ? Do you think girls' education is equally as important as boys' education?



*Can each group member mention one thing you will do to promote girls' education in our community?*



**Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

**Step 2 - Let's remember what Odyek and Adero did**

Today we are going to talk about the story of Odyek and Adero. Before, Odyek did not treat Adero well. But now they have good communication about how to manage their home. After the birth of their first child they decide together that they will wait to get pregnant again for at least 2 years. Odyek and Adero learn that this is healthy for Adero, for their baby, and for their family. Odyek's parents want them to have more children soon. But they decide that the best thing to do is to get a pregnancy prevention method from the health centre.

- ? What else do you remember about this story?

**Step 3 – Let's talk about why this happens**

Why do you think Odyek and Adero want to use a pregnancy prevention method to wait for 2 years before their next pregnancy?

- ? What are some reasons why some young couples in our community do not space their pregnancies?
- How do the expected roles of men or women contribute to this?

**Step 4 – Let's talk about what can happen as a result**

What problems do you think Odyek and Adero may face if they become pregnant too soon after the birth of their first child?

- ? What are the benefits for the family when couples decide to wait at least 2 years between pregnancies?

**Step 5 – Let's talk about what could be done about this**

How did Odyek and Adero respond to the pressure from their parents to have more children very soon?

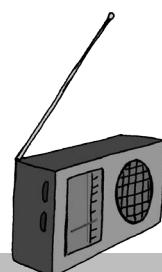
- ? What would make it easier for young couples in our community to use pregnancy prevention methods, like condoms, pills, or injections, to space their pregnancies?

**Step 6 – Let's plan to do something about it ourselves**

- ? In our community, how do you think young couples feel about using a family planning method to space their pregnancies?



*Can each group member mention one person that you are going to talk to this week about healthy spacing of pregnancies?*



## **Step 1 - Let's talk about the Oteka Radio Drama**

- ? Who has been listening to the drama? What is happening in the drama recently?
- ? Which characters and stories do you most enjoy? Why do you like those characters?

## **Step 2 - Let's remember what Adok and Oloya did**



Today we are going to talk about Adok and Oloya who are husband and wife. Adok works hard in the fields and Oloya does not work at all. He drinks a lot and beats Adok badly, even sending her to hospital. Adok does not think she can do anything about it because she depends on his land to feed her children. Finally Oloya is arrested by the police for beating Adok.

- ? What else do you remember about this story?

## **Step 3 – Let's talk about why this happens**

- Why does Oloya beat his wife Adok?
- ? How does alcohol contribute to Oloya's violence?
- ? In our community, how are violence and alcohol use related?
- How do the expected roles of men or women contribute to this?

## **Step 4 – Let's talk about what can happen as a result**

- ? How does Oloya's behavior affect Adok?
- ? How does Oloya's behavior affect the children and the other community members?

## **Step 5 – Let's talk about what could be done about this**

- ? What do you think Adok's neighbours and friends could do to prevent further violence from Oloya?
- In what ways can people use alcohol without being violent?

## **Step 6 – Let's plan to do something about it ourselves**



- ? Who can you go to for help if violence is happening in your family or neighbourhood?
- Can each group member mention one thing you will do to promote responsible drinking of alcohol in our community in order to reduce violence?

