



eLEARNING COURSE DEVELOPMENT INTERNSHIP

Position Description

Organization Description

The Georgetown University Institute for Reproductive Health (IRH) addresses global reproductive health and family planning issues through a research-to-practice agenda. Our emphasis is on fertility awareness-based methods of family planning; strategies for developing equitable gender norms for youth; and improving the quality of HIV/AIDS services by reducing stigma and discrimination. Cross-cutting themes in the Institute's work include network and system strengthening, scale up of innovations and incorporating gender perspectives in reproductive health. The Institute partners with a wide range of organizations both globally and in the countries in which we work, conducts research, builds capacity, and provides technical assistance to public and private-sector organizations in lower and middle-income countries and the U.S.

Position Summary

Since the early 2000s, IRH has been raising awareness about and advocating for more research and program responses that address the unique sexual and reproductive health needs of Very Young Adolescents (VYAs). IRH has been responding to gaps in materials and relevant programs by working with a variety of partners to develop and test new materials and approaches for VYA-serving programs. IRH has been requested to develop an eLearning course on VYAs and their sexual and reproductive health for the Bureau of Global Health at USAID (www.globalhealthlearning.org).

We are seeking an intern to join our course development task force for the spring/summer of 2013 to work with staff to develop this eLearning course. This is a highly interesting but unpaid internship with remuneration for internship-related travel. It may be suitable for someone seeking course credits as an independent study.

Tasks

- Become familiar with other eLearning courses offered by the Bureau of Global Health at USAID (<http://www.globalhealthlearning.org>) to understand the product IRH and colleagues are seeking to develop.
- Conduct a web-based literature review of program-related research (2010 through present) in lower/middle income countries that focuses on themes of VYA, health, and gender published in peer-reviewed journals.
- Summarize key findings according to thematic areas identified by IRH.
- Participate in several meetings with a group of resource persons with expertise in VYA programming to define a storyboard/course outline for the eLearning course.
- Take the lead in developing the course contents in consultation with the resource group.

Minimum Requirements

- At least one year of graduate-level studies in social sciences, public health, and/or international development
- Ability to work independently on assigned tasks and respect negotiated deadlines
- Experience conducting literature reviews
- Willingness to work outside the IRH office (we have space limitations) with occasional meetings at the IRH office

Desired Qualifications

- Coursework and degree focus on health promotion and education highly desired
- Prior work designing eLearning or other self-education courses highly desired
- Prior work experience in lower/middle income countries

Commitment

- March 15th, 2013 – July 30th, 2013
- Internship dates are flexible and could be divided into two internships: one for the literature review phase (March-May) and one for the course development phase (May-July).
- Must be able to work at minimum of 10 hours/week

Travel stipend may be available.

Please send a letter of interest and current resume or CV to irhresumes@gmail.com with the subject line "VYA eLearning Internship [FIRST NAME] [LAST NAME]".